

PS279 Park Street School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	39	5%	3%	21%	18%	54%	8%	72%

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	52	0%	13%	35%	52%	0%	13%	52%
Reading Basic Understanding	52	0%	13%	13%	60%	13%	13%	73%
Writing Conventions	52	0%	33%	15%	50%	2%	33%	52%
Writing Effectiveness	52	0%	35%	25%	40%	0%	35%	40%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	49	0%	33%	47%	12%	8%	33%	20%
Problem Solving	49	20%	57%	6%	10%	6%	78%	16%
Skills	49	0%	27%	20%	41%	12%	27%	53%

PS279 Park Street School

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	27	4%	0%	19%	22%	56%	4%	78%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	12	8%	8%	25%	8%	50%	17%	58%

GRADE 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	27	0%	11%	44%	44%	0%	11%	44%
Reading Basic Understanding	27	0%	11%	19%	63%	7%	11%	70%
Writing Conventions	27	0%	33%	7%	59%	0%	33%	59%
Writing Effectiveness	27	0%	22%	22%	56%	0%	22%	56%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	25	0%	16%	24%	60%	0%	16%	60%
Reading Basic Understanding	25	0%	16%	8%	56%	20%	16%	76%
Writing Conventions	25	0%	32%	24%	40%	4%	32%	44%
Writing Effectiveness	25	0%	48%	28%	24%	0%	48%	24%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	25	0%	36%	52%	8%	4%	36%	12%
Problem Solving	25	24%	56%	4%	12%	4%	80%	16%
Skills	25	0%	36%	12%	48%	4%	36%	52%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	24	0%	29%	42%	17%	13%	29%	29%
Problem Solving	24	17%	58%	8%	8%	8%	75%	17%
Skills	24	0%	17%	29%	33%	21%	17%	54%

PS279 Park Street School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	6%	0%	21%	12%	61%	6%	73%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

PS279 Park Street School

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	14%	36%	50%	0%	14%	50%
Reading Basic Understanding	*	0%	14%	14%	58%	14%	14%	72%
Writing Conventions	*	0%	34%	16%	48%	2%	34%	50%
Writing Effectiveness	*	0%	36%	24%	40%	0%	36%	40%

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	34%	45%	13%	9%	34%	21%
Problem Solving	*	21%	55%	6%	11%	6%	77%	17%
Skills	*	0%	28%	19%	40%	13%	28%	53%

PS279 Park Street School

Assessment Summary Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	0%	15%	21%	62%	3%	82%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	9%	33%	58%	0%	9%	58%
Reading Basic Understanding	*	0%	11%	11%	64%	13%	11%	78%
Writing Conventions	*	0%	24%	18%	56%	2%	24%	58%
Writing Effectiveness	*	0%	31%	24%	44%	0%	31%	44%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	28%	51%	14%	7%	28%	21%
Problem Solving	*	16%	60%	7%	9%	7%	77%	16%
Skills	*	0%	19%	23%	47%	12%	19%	58%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS279 Park Street School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	20	5%	0%	15%	20%	60%	5%	80%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	17	6%	0%	29%	12%	53%	6%	65%

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	26	0%	4%	27%	69%	0%	4%	69%
Reading Basic Understanding	26	0%	8%	12%	62%	19%	8%	81%
Writing Conventions	26	0%	23%	15%	58%	4%	23%	62%
Writing Effectiveness	26	0%	27%	27%	46%	0%	27%	46%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	25	0%	24%	44%	32%	0%	24%	32%
Reading Basic Understanding	25	0%	20%	16%	56%	8%	20%	64%
Writing Conventions	25	0%	44%	16%	40%	0%	44%	40%
Writing Effectiveness	25	0%	44%	20%	36%	0%	44%	36%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	26	0%	19%	50%	15%	15%	19%	31%
Problem Solving	26	12%	54%	8%	15%	12%	65%	27%
Skills	26	0%	15%	19%	46%	19%	15%	65%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	22	0%	50%	41%	9%	0%	50%	9%
Problem Solving	22	32%	59%	5%	5%	0%	91%	5%
Skills	22	0%	41%	23%	32%	5%	41%	36%

PS279 Park Street School

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	6%	0%	21%	12%	62%	6%	74%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	14%	36%	50%	0%	14%	50%
Reading Basic Understanding	*	0%	14%	14%	58%	14%	14%	72%
Writing Conventions	*	0%	34%	16%	48%	2%	34%	50%
Writing Effectiveness	*	0%	36%	24%	40%	0%	36%	40%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	34%	45%	13%	9%	34%	21%
Problem Solving	*	21%	55%	6%	11%	6%	77%	17%
Skills	*	0%	28%	19%	40%	13%	28%	53%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*